



Learning Invitations



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The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for Elementary, Middle, and High school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources. Elementary link:

http://www.lausd.net/cdg/CurriculumMaps Elementary/story html5.html

For more information, please contact Kathy Stehr, *Professional Development Design Coordinator*, <u>kathy.stehr@lausd.net</u> or Caroline Walden, *Coordinator*, *P12 Instruction*, <u>caroline.walden@lausd.net</u>.

Whole Child Integrated Data Pilot

The Integrated Data and Analytics project will integrate student data from all systems used across the District, such as MiSiS, Welligent, Schoology, etc. New reports and data will be available to help teachers like you support the Whole Child and Whole Classroom. Before releasing to all teachers, L.A. Unified will conduct a pilot program to gather input from teachers across the District. Go to bit.ly/integrated-data-pilot to sign up and participate in the Phase 1 Teacher Pilot: March 25, 2019 – April 12, 2019. Click on flyer for additional details.

For more information, please contact Michael Kessler, *Pesonalized Learning System*, michael.kessler@lausd.net or Michael Beiersorf, *Human Resources*, mtb6985@lausd.net.

Grant Opportunity

International Dyslexia Association, Los Angeles Grant Opportunities

Schools in the Los Angeles area served by International Dyslexia Association, Los Angeles (IDALA) are eligible to apply for the IDALA Grant Program. The IDALA Grant Program seeks to award grants up to \$7,500 per school year (for up to two years per project) in order to support schools in implementing programs that meet the IDALA's priorities.

- **Priority 1**: Promote the sustainable use of effective academic and/or intervention programs that align with the <u>IDA Knowledge & Practice Standards</u>.
- **Priority 2**: Raise awareness and understanding of dyslexia in all settings (school, home, clinical, community) in order to support individuals with dyslexia, their families, and professionals.

Grant recipients may apply only once within a period of two academic years after receiving grant funds. Acceptance and participation in the grant program will be at the sole discretion of the IDALA Grants Committee with approval from IDALA's Executive Board. To apply and for more information please visit the <u>IDALA Website</u>.

DonorsChoose

DonorsChoose empowers public school teachers from across the country to request much needed materials and experiences for their students. Teachers are allowed to register the materials and resources they need and DonorsChoose matches those needs to donors interested in supporting their needs. DonorsChoose verifies the requested items and purchases them, those items are then shipped directly to the school. There is no submission deadline and classroom registration is ongoing. Website: https://www.donorschoose.org/

Access, Equity and Acceleration

AEMP/AMAE Parents as Partners Conference

The Academic English Mastery Program in collaboration with the Association of Mexican American Educators announces its annual "Parents as Partners Conference" for parents and educators. This year's theme is "Dreamers and Readers: Developing Parents as Literacy Partners." This conference will provide instructional workshops to parents in order to increase student outcomes and strengthen relationships between home and school.

Date: April 6, 2019

Location: Lizarraga Elementary School, 401 East 40th Place, Los Angeles, CA 90011

Time: 8:30 a.m. – 12:30 p.m.

For additional information, please contact Kandice McLurkin, *Administrative Coordinator*, <u>kandice.mclurkin@lausd.net</u> or (213) 241-3340.

English Language Arts

Dyslexia Awareness Website

Dyslexia is a language-based disability that exists on a continuum and is characterized by difficulties in learning how to read fluently. Students with Dyslexia can also experience difficulties with oral language, spelling, and writing skills. Addressing the needs of struggling readers requires a wide range of supports at schools and at home. With appropriate identification, tailored instruction, dedication, and support from family, teachers, and community members, individuals with Dyslexia can improve their reading skills to succeed in school and life. Visit the district's dyslexia website at http://achieve.lausd.net/dyslexia to access information and resources for struggling readers. Find resources for schools, parents and students. Schools may also enroll in the "Dyslexia General Awareness" online class on MyPLN, which offers an opportunity for administrators and teachers to gain an understanding of dyslexia and its impact on students.

Online Training: MyPLN (Keyword: Dyslexia) Website: http://achieve.lausd.net/dyslexia

For additional information, please contact Dr. Robert Whitman, Administrator, robert.whitman@lausd.net or (213)241-3340.

Spring Break ELA-ELD PD - April 16-18

PD on Benchmark Advance as well as 95 Percent Group Multisyllable Routines is available during Spring Break at Nava Learning Academy, April 16-18. Half and full-day sessions available. At PD completion, you will receive a big set of culturally relevant classroom library books! Download flyer at <a href="https://library.nitrage.nitra

For additional information, please contact Alison Pickering, *Coordinator, Elementary ELA*, <u>alison.pickering@lausd.net</u> or (213) 241-6444.

Guided Reading Conference (Title I sites) - June 15 added

The popular Guided Reading Conference PD sessions for school-wide Title I sites continue on Saturdays - with another date added: June 15. Participants select from 3-hour modules and receive valuable classroom resources in each session. Locations are Mulholland MS (north), Ambler ES (south), and Nava Learning Academy (central).

For additional information, please contact Alison Pickering, *Coordinator, Elementary ELA*, <u>alison.pickering@lausd.net</u> or (213) 241-6444.

ELLP PD on Wed-Thurs in April

The very popular "Refining Instruction" ELLP PD session focusing on structures and instruction "away from the teacher" will be offered on a release basis on Wednesdays and Thursdays in April. DOI will cover a day of teacher pay and schools would pay for substitute. Please contact your LD Elementary Literacy Coordinator for your LD date, PD format, and other details.

For additional information, please contact Alison Pickering, *Coordinator, Elementary ELA*, <u>alison.pickering@lausd.net</u> or (213) 241-6444.

95 Percent Group "Kit" PD - May 14-18

95 Percent Group PD to support Phonological Awareness and Beginning-Advanced Phonics instruction is available May 14-17 (schools arrange for sub release) and on May 18 (compensated at training rate). Participants receive 95P Kit and book materials, plus 6 hours of professional development. Download flyer at https://literacy.lausd.net.

For additional information, please contact Alison Pickering, *Coordinator, Elementary ELA*, <u>alison.pickering@lausd.net</u> or (213) 241-6444.

SAVE THE DATES! June ELA-ELD and Heggerty PD

PD will be available after the pupil-free day in June to support Benchmark Advance as well as Phonemic Awareness (Heggerty curriculum). Two days will be offered in Valley, and two days in L.A. See literacy.lausd.net for all current PD offerings and flyers.

For additional information, please contact Alison Pickering, *Coordinator, Elementary ELA*, <u>alison.pickering@lausd.net</u> or (213) 241-6444.

Amplify Reading - Take Advantage of Free Licensing!

Take advantage of the valuable Amplify Reading resource, available at no cost to your site! All school-wide Title I sites are licensed for K-2 on the Amplify Reading adaptive student literacy software. Students and teachers appreciate the literacy skills support, and Amplify provides in-school support to get up and running. Contact LD literacy coordinator for more information.

For additional information, please contact Alison Pickering, *Coordinator, Elementary ELA*, <u>alison.pickering@lausd.net</u> or (213) 241-6444.

Shared Leveled Bookroom and Classroom Libraries

School-wide Title I sites should have received in the past three years a Benchmark shared leveled bookroom and Scholastic classroom libraries for each class TK-5/6. If you grew additional classrooms or are expanding a dual language program, please use link to request for your new classes: tinyurl.com/classrm-library-expansion.

For additional information, please contact Alison Pickering, *Coordinator, Elementary ELA*, <u>alison.pickering@lausd.net</u> or (213) 241-6444.

Literacy Professional Development Opportunities

Upcoming PD opportunities in Elementary Literacy can be found at <u>literacy.lausd.net</u>.

For additional information, please contact Alison Pickering, *Coordinator, Elementary ELA*, <u>alison.pickering@lausd.net</u> or (213) 241-6444.

Instructional Technology Initiative

The Instructional Technology Initiative (ITI) is offering two professional learning opportunities during the month of April:

• Instructional Technology Planning Cohort: This three-day team cohort is aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students.

Date: April 15-17, 2019

Location: Lankershim Elementary School

Time: 8:00 a.m. -3:00 p.m.

Registration: Maria Magnanimo-Toledo, Readiness and Instructional Technology Specialist, mmagna1@luasd.net

or (213) 241-5532.

Participants will be compensated at District Training Rate, or Salary point, or National Board hours.

• **ISTE Standards for Students - Innovative Designer**: In this six-hour course delivered in three 2-hour sessions, learners will understand how to integrate a variety of technologies in the design process as they explore the development of innovative solutions to real world problems.

Date: April 24, 25, May 1, 2019

Location: 52nd Street Elementary School

Time: 4:30 p.m. - 6:30 p.m. **Registration:** MyPLN

Participants will be compensated at District Training Rate, or Salary point, or National Board hours.

For additional information, please contact Maria Magnanimo-Toledo, Readiness and Instructional Technology Specialist, mmagna1@luasd.net or (213) 241-5532.

Mastery Learning and Grading

Mastery Learning and Grading Salary Point Class: All Local Districts K-1

Mastery Learning and Grading: Salary Point Class is open to TK-12 educators in any content. To enroll, please search keywords "mastery salary point" in MyPLN. The class meets on three Saturdays (04/06/2019, 05/04/2019, and 05/18/2019) from 8 a.m. to 1 p.m. at Narbonne High School. Participants who attend all three in-person sessions and complete 30 hours of additional independent learning will earn one salary-point credit. Information about parking, room location, etc. will be shared after enrollment.

For additional information, please contact Daniel Allbee, <u>dma9014@lausd.net</u> or (310) 354-3240 or Lucia Campos <u>lmc4651@lausd.net</u> or (310) 354-3237, *Local District South, Mastery Learning and Grading Instructional Coaches*.

Multilingual and Multicultural Education Department (MMED)

Symposium on English Learners and Standard English Learners: Researchers, Practitioners, and Leaders - Saturday, April 27, 2019

This unique event will give teachers, administrators, and families the opportunity to learn from English Learner, Standard English Learner, and Dual Language experts. Participants will be able to select various learning sessions throughout the day to meet their needs. Register on MyPLN Keyword: 2019 Symposium Please see MMED website for flyer: http://mmed.lausd.net.

Symposium on English Learners and Standard English Learners: Researchers, Practitioners, and Leaders			
Saturday, April 27, 2019	Time: 8:00 a.m 1:00 p.m.	Location: Sotomayor Learning Academies	

For more information, please contact Carla Gutierrez, EL Elementary Coordinator, carla.gutierrez@lausd.net or (213) 241-5582.

Family Training - Introduction to the Chapters: 2018 Master Plan for English Learners and Standard English Learners An e-Learning training to support families on the 2018 Master Plan is available on the MMED and Parent Community Services (PCS) website for download: https://achieve.lausd.net/Page/15381

For more information, please contact Cynthia Ramirez, *Elementary EL Specialist*, <u>cmr0096@lausd.net</u> or Reina Diaz, EL *Programs Specialist*, <u>reina.diazcruz@lausd.net</u> or (213) 241-5582.

2018 Master Plan for English Learners and Standard English Learners Online Introductory Course

This three-hour online module will support K-12 teachers and administrators in understanding of key components within each chapter of the 2018 Master Plan. Compensation is at district training rate (\$25/hr). Register on MyPLN, Keyword: 2018 Master Plan.

For more information, please contact Juana Aguilar, Elementary EL Specialist, ixp9933@lausd.net or (213) 241-5582.

Elementary Integrated English Language Development (iELD) in Mathematics

This is a four-hour online professional development course for teachers on how the CA ELD standards and Mathematics content standards work in tandem. Teachers will be paid at training rate (\$25/hr). Register on MyPLN, Keyword: iELD Elementary. Please see flyer on the MMED website: http://mmed.lausd.net.

For more information, please contact Juana Aguilar, Elementary EL Specialist, ixp9933@lausd.net or (213) 241-5582.

Personalized Learning Systems

Administrators' Webinar: Elementary Online Gradebook Resources

Personalized Learning Systems will be hosting a series of webinars for elementary administrators. All elementary administrators are welcome to participate as we review Schoology gradebook resources and provide guidance on how to support your staff. The topic for April is "Using Schoology as a Leadership Tool."

Date: April 29, 2019

Location: Webinar (via Elementary Principal's Toolkit group in Schoology)

Time: 3:30–4:00 p.m.

Registration: Registration is not needed. For participation information, please see the Administrators' webinar flyer or

refer to the webinar user guide at http://bit.ly/adminwebguide

Participation is voluntary, there is no compensation.

For additional information, please contact Beth Billett, Coordinator, ebillett@lausd.net or (213) 241-3017.

LMS Open Labs for Educators

LMS Open Labs for Educators are available throughout the school year at each Local District. Certificated teachers and school administrators are invited to learn more about the Learning Management System (LMS), Schoology, and how to use the LMS to support instruction. Join us with your questions and/or concerns for personalized support.

Date: Various

Location: Various (multiple sessions per Local District)

Time: Various

Registration: MyPLN (Keyword: Open Lab) These are voluntary sessions for certificated school site educators and administrators. For registration information, dates and locations, visit http://bit.ly/lmstraining18.

For additional information, please contact Clara García, Specialist, clara.garcia@lausd.net or (213)241-3017.

Elementary LMS Champions Gradebook Practices Training

Personalized Learning Systems has a variety of trainings and webinars available for new and continuing elementary LMS Champions. LMS Champions are selected by principals as lead teachers to attend trainings and share what they have learned with faculty. Participants will explore the Learning Management System (LMS) and online gradebook, Schoology. The topics for April are "App Center Basics" and "Advanced App Center."

Date: Various Location: Various Time: Various

Registration: For registration information, dates, and locations, please visit: http://bit.ly/lmstraining19 —click on the

link to the Local District where you would like to attend training.

For face-to-face sessions, participants will be compensated for three hours at the training rate (\$25 per hour)—two hours for attending and one hour for completing the homework.

For webinars, participants will be compensated for two hours at the training rate (\$25 per hour)—two hours for attending the webinar and one hour for completing the homework.

For additional information, please contact Clara García, Specialist, clara.garcia@lausd.net or (213) 241-3017.

Socio Emotional Learning

New Weekday Social Emotional Learning PDs

Our SEL team is offering a new series of weekday PDs on select Wednesdays. The PD includes an overview of Social Emotional Learning, an introduction to trauma informed practices, and presents Sanford Harmony and Second Step as curricula to address students' SEL competencies. See attached flyer and register here: https://bit.ly/2DvTM3Y

For more information, please contact Dawn Jones, Socio Emotional Learning Adviser, drj0477@lausd.net or (213)241-3461.

For the month of April, LAUSD has the following observances and commemorative events:

Observance	Resource Links
	Council for Economic Education
Recognizing Financial Literacy Month	National Financial Educators Council
	JumpStart Financial Literacy Month
Recognizing April 2019 as Parkinson's	Parkinson's Foundation
Awareness Month	The Michael J. Fox Foundation
	APDA
	<u>Autism Society</u>
Autism Awareness Month	<u>Autism Speaks</u>
	National Autism Association
	Child Welfare
Child Abuse Awareness Month	NCTSN L. G.H. E. L. E.
	Joyful Heart Foundation
M464-V	NAEYC
Month of the Young Child	Facts about the Week of the Young Child Waterford
	Facts about Denim Day
Denim Day (April 24)	Denim Day Info
Definiti Day (April 24)	Peace Over Violence
	American Library Association
National Library Week (April 7-13)	I Love Libraries
Tradonal Endlary Week (Elpin 7 13)	Education World
	Take Our Daughters and Sons to Work Foundation
Take Our Daughters and Sons to Work	The Balance Careers article
Day (April 25)	Time article
	FAQ on Armenian Genocide
Commemoration of the Anniversary of the Armenian Genocide of 1915	The History Channel
the Armenian Genocide of 1915	The Armenian Genocide Museum
Administration Due Cominguela De	Administrative Professionals Week
Administrative Professionals Day	Administrative Professionals Day
(April 24)/Week (April 22-26)	Administrative Professionals Day in the US